



Member Profile

(Ask each chapter member to complete the profile. Combine results to create a chapter profile using Form 80)

General Member Information:

<p>1. What factors prompted you to accept the invitation to membership in DKG?</p> <p><input type="checkbox"/> the honor of membership</p> <p><input type="checkbox"/> professional development opportunities</p> <p><input type="checkbox"/> leadership development opportunities</p> <p><input type="checkbox"/> fellowship and networking with other key women educators</p> <p><input type="checkbox"/> scholarship and grant opportunities</p> <p><input type="checkbox"/> other (please specify _____)</p>	<p>2. What factors encouraged you to remain a member of DKG?</p> <p><input type="checkbox"/> the honor of membership</p> <p><input type="checkbox"/> professional development opportunities</p> <p><input type="checkbox"/> leadership development opportunities</p> <p><input type="checkbox"/> fellowship and networking with other key women educators</p> <p><input type="checkbox"/> scholarship and grant opportunities</p> <p><input type="checkbox"/> other (please specify _____)</p>
<p>3. Do/Did you have a Society mentor?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>4. Are you a mentor for another member?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>5. Have you ever recommended someone for membership in the Society?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>6. Have you recommended someone for membership in the last five years?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

Section I: Who are Our Members?

<p>7. Membership Status:</p> <p><input type="checkbox"/> Active (employed)</p> <p><input type="checkbox"/> Active (retired)</p> <p><input type="checkbox"/> Reserve</p> <p><input type="checkbox"/> Honorary</p>	<p>8. Highest Degree Earned:</p> <p><input type="checkbox"/> Associate</p> <p><input type="checkbox"/> Bachelors</p> <p><input type="checkbox"/> Masters</p> <p><input type="checkbox"/> Specialist</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Other (please specify _____)</p>
<p>9. Years in Society:</p> <p><input type="checkbox"/> 5 years or less</p> <p><input type="checkbox"/> 6 - 10 years</p> <p><input type="checkbox"/> 11 - 20 years</p> <p><input type="checkbox"/> 21 - 30 years</p> <p><input type="checkbox"/> more than 30 years</p>	<p>10. Generational Information*:</p> <p>(Year of Birth)</p> <p><input type="checkbox"/> Born 1981 - 2000 (Generation Y)</p> <p><input type="checkbox"/> Born 1965 - 1980 (Generation X)</p> <p><input type="checkbox"/> Born 1946 - 1964 (Baby Boomer)</p> <p><input type="checkbox"/> Born 1922 - 1945 (Veteran)</p>

<p>11. Ethnic/Cultural Background:</p> <p><input type="checkbox"/> Caucasian</p> <p><input type="checkbox"/> African-American</p> <p><input type="checkbox"/> Asian-American</p> <p><input type="checkbox"/> Hispanic-American</p> <p><input type="checkbox"/> Canadian</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> Latin American (please specify _____)</p> <p><input type="checkbox"/> European (please specify _____)</p> <p><input type="checkbox"/> Other (please specify _____)</p>	<p>12. Years in Education:</p> <p><input type="checkbox"/> 5 years or less</p> <p><input type="checkbox"/> 6 - 10 years</p> <p><input type="checkbox"/> 11 - 15 years</p> <p><input type="checkbox"/> 16 - 20 years</p> <p><input type="checkbox"/> 21 - 30 years</p> <p><input type="checkbox"/> more than 30 years</p>
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Section II: Experience and Areas of Expertise.

<p>13. Position (or last held):</p> <p><input type="checkbox"/> Administrator</p> <p><input type="checkbox"/> Classroom Teacher</p> <p><input type="checkbox"/> Counselor</p> <p><input type="checkbox"/> Special Education</p> <p><input type="checkbox"/> Specialist</p> <p><input type="checkbox"/> Private Instructor</p> <p><input type="checkbox"/> Librarian</p> <p><input type="checkbox"/> Resource or Assistant</p> <p><input type="checkbox"/> Music/Art</p> <p><input type="checkbox"/> Sports Instructor/Coach</p> <p><input type="checkbox"/> College or University Instructor/Professor</p> <p><input type="checkbox"/> Corporate Trainer</p> <p><input type="checkbox"/> Other (please specify _____)</p>	<p>14. Educational Settings:</p> <p><input type="checkbox"/> Pre-K/Elementary</p> <p><input type="checkbox"/> Junior High/Middle School</p> <p><input type="checkbox"/> High School</p> <p><input type="checkbox"/> Central Office/District</p> <p><input type="checkbox"/> Technical/Two-year degree programs</p> <p><input type="checkbox"/> College/University</p> <p><input type="checkbox"/> Corporate/Medical</p> <p><input type="checkbox"/> Private/one-on-one</p> <p><input type="checkbox"/> Other (please specify _____)</p>
<p>15. Sector:</p> <p><input type="checkbox"/> Public</p> <p><input type="checkbox"/> Private</p>	

<input type="checkbox"/> Self-employed	
<input type="checkbox"/> Corporate	
<input type="checkbox"/> Other (please specify _____)	

*Zemke, R.; Raines, C.; Filpczak, R. *Generations at Work: Managing the Clash of Veterans, Boomers, Xers, and Nexters in Your Workplace*. New York, NY: American Management Association, 2000.

*Sladek, S. *The End of Membership As We Know It* Washington, D.C.: ASAE, 2011.

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